Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_

**Vocabulary Homework Menu**

**Directions:** Choose 3 different activities below each week from this menu to help you study your weekly prefixes and vocabulary words. After you have chosen 3 activities, color over the 3 activities you chose. Submit this sheet and your work within your Vocabulary section of your notebook together Friday for a grade. Be sure to have all your work labeled and vocabulary words underlined. For full points, all vocabulary words **MUST** be spelled correctly, effort should be evident, and the meanings of the vocabulary words should be clear.

|  |  |  |
| --- | --- | --- |
| **Hidden Pictures**  Draw a picture and hide 6 of the words in the picture. The chosen words must be placed in a picture associated to the definition. **Example:** The word mysterious written around the brim of a magician’s hat. | **Short Story**  Write a short story (3 – 5 paragraphs) with 8 of your vocabulary words. Have fun and be creative! Include an opening, problem/solution, closing, and illustration. | **Dialogue**  Write dialogue between two people using the 10 vocabulary words. Make sure you include a dialogue tag (try to use words other than said) and punctuate the sentence correctly. Remember that each time a new person speaks, it is a new paragraph and must be indented.  **Example:**  “Put your coat on,” reminded Mom.  “I don’t think it is too **frigid** out,” Joe replied. |
| **Haiku**  Write 5 Haikus (3 lines that follow 5, 7, 5 syllables in each line) for 5 different vocabulary words that show you know the words’ meanings.  **Example:**  “Dreary”  Dark, sad, a tad blue  A little puppy sat still  Rain pattered its fur | **Sentences**  Write 2 declarative (.), 2 interrogative (?), 2 imperative (a command), and 2 exclamatory (!) sentences with different vocabulary words. Your sentences should give enough clues about the word so that someone could guess the word’s meaning using your context clues. | **Real World Problems**  Relate 7 of your vocabulary words to real issues in society today or from the past.  **Example:** One reason why recycling is **critical** is because our landfills are **teeming** with garbage. |
| **Worksheet**  Complete the Vocabulary worksheet for the week. This is worksheet is located in the VOCABULARY folder in the back of the classroom. | **Word Quilt**  Create a word quilt for one of this week’s prefixes. You will find WORD QUILT worksheets in the VOCABULARY Folder as well. | **In your Own Words**  Write definitions in your own words for each of the 10 vocabulary words. Make sure that your definitions are clear and easy to understand. |
| **Illustrated Dictionary**  Create an illustrated dictionary for all 10 of your vocabulary words. Each entry should have the definition and an accompanying picture. | **Math Word Problems**  Create 6 math word problems using 8 of your vocabulary words. Then, solve each problem.  Example: Brett drove nonstop for two hours. The roadways were **congested**. He traveled 40 miles. How many miles did Brett drive in one hour? | **Crossword Puzzle**  Make a crossword puzzle out of your 10 vocabulary words. Make sure you number the boxes and make across and down clues for each one. |

**\*\*\*Keep this Vocabulary Homework Menu Sheet until you have completed ALL of the activities\*\*\***