**“Seventh Grade” page 250**

**Gary Soto**

**Use context clues to develop a definition of the boldfaced word. You may use the literature book to see the word in a bigger context, but do not use a dictionary to define the word.**

*1. Scowl* -”*He* ***scowled*** *and let his upper lip quiver. His teeth showed along with the ferocity of his soul.”* p. 251

*2. Ferocity* - -”*He scowled and let his upper lip quiver. His teeth showed along with the* ***ferocity*** *of his soul.”* p. 251

*3. Trudged* - “*As he* ***trudged*** *to English, he practiced scowling.”* p. 252

*4. Glimpse* - “*Victor scanned the horizon for a* ***glimpse*** *of Teresa.”*  p. 253

*5. Beamed* - “*Victor raised his hand, wanting to impress Teresa. The teacher* ***beamed*** *and said, ‘Tres bien. Parlez-vous francais?’”*  p. 254

*6. Sheepishly* -”*He looked* ***sheepishly*** *at the teacher, who was erasing the board, then widened his eyes in terror at Teresa who stood in front of him.”*